

# ***Sustainable Development: Role Of Education***

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# ***WHAT IS SD?***

## ***Sustainable development***

***A concept of development in fulfilling the needs  
and improving the welfare of the people in  
present time, while taking into account the needs  
of future generation.***



# NATURE



Sustainability - initially a concept to conserve & improve environment



**June 1972 - UN Conference on Human Environment (UNCHE), in Stockholm, Sweden - 114 countries participated**



Conclusions - Poverty and lower education level are the key factors causing the environment damage



***It's agreed to connect policies of development to environment conservation.***



***Environment problem needs strategic & long-term solution.***



***It needs collective agenda of the global community.***



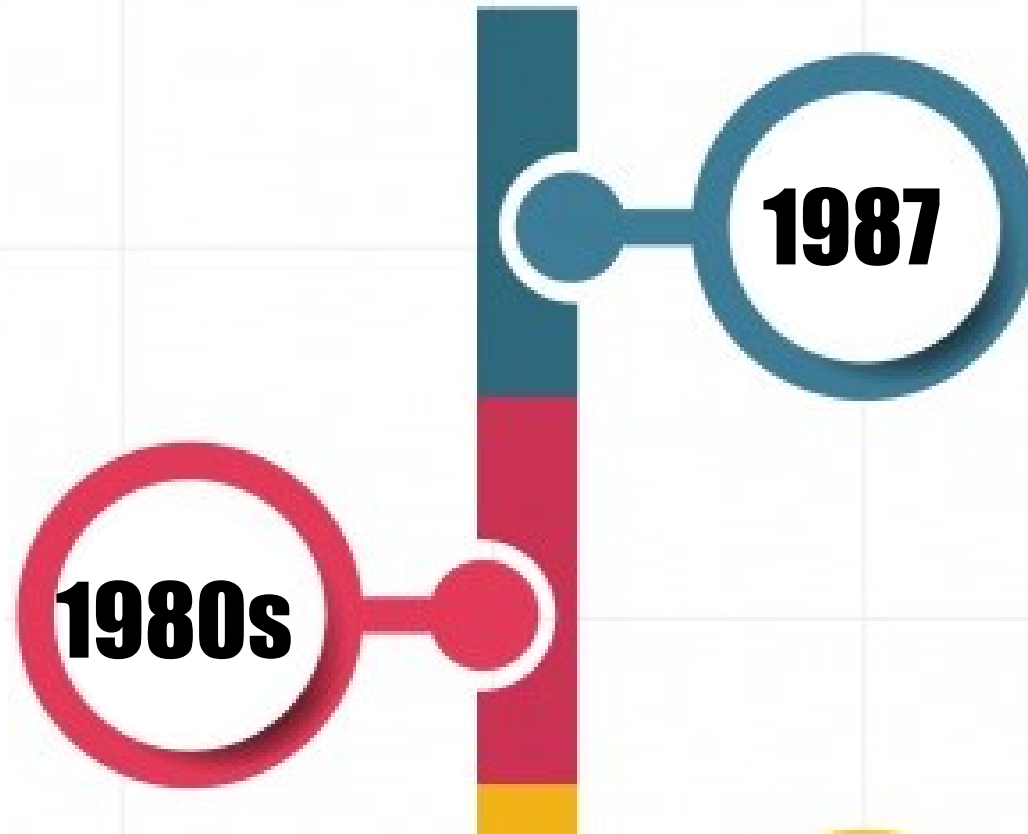
***The conference Promoted UNESCO to implementation the agenda.***

**Sustainability  
applied in the  
context of world's  
natural and  
biosphere  
protection**

**1980s**

**1987**

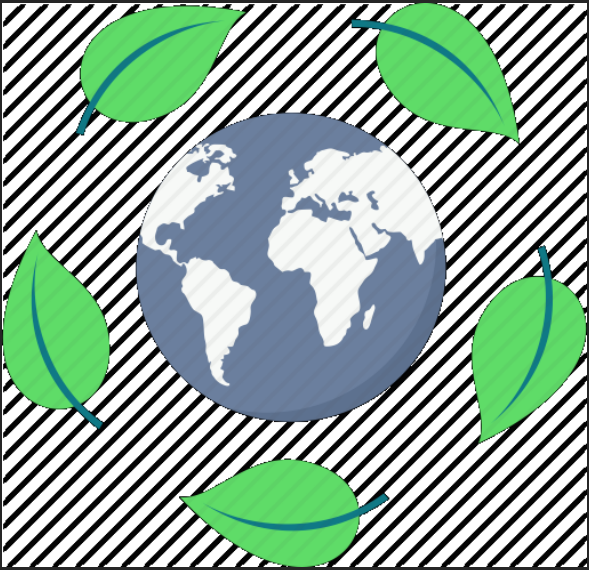
**in the Brundtland  
Report – it was  
applied in  
economic,  
ecological, and  
social aspects**



# ESD includes aspects



- **1992**, UN Conference on Environment and Development (UNCED) in Rio de Janeiro, Brazil.
- **170** countries signed the Agenda 21-> SD as a global objective, global cooperation and partnership to deal with world's ecological and social problems.







**2001**

**July 2001**, EU conference  
(Gothenburg, Sweden)  
on the future of Europe

**2001**

**2005**

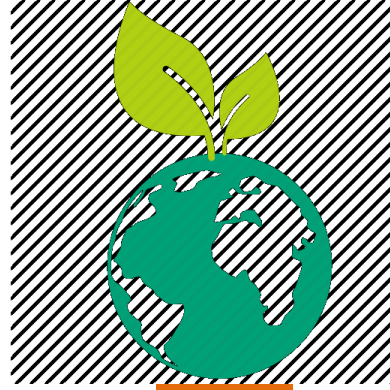
**UNESCO's**  
proclamation of  
DES D 205 -2014

Development should take into  
account the principles of  
sustainability to fulfill the present  
generation's needs without risking  
the fulfillment of the future  
generation's needs





***Education plays an important role in the implementation of SD***



***Cultivating awareness, knowledge, skill, attitude toward SD are through education.***



***UNESCO is responsible for its the GAP on ESD***



This requires us to reorient education systems, policies and practices in order to empower everyone, young and old, to make decisions and act in culturally appropriate and locally relevant ways to address the problems that threaten our common future (UNESCO,2014).



***ESD -> Processes which emphasize on the need for stimulating a holistic, integrated and interdisciplinary approach to developing the knowledge and skills needed for a sustainable future as well as changes in values, behaviour, and lifestyles.***



# ESD is a new vision of education

A vision that helps people of all ages better understand the world in which they live, addressing the complexity and interconnected-ness of problems such as poverty, wasteful consumption, environmental degradation, urban decay, population growth, health, conflict and the violation of human rights that threaten our future (Unesco, 2014)



# ESD is about learning to:



- **Respect value & preserve achievements of the past;**
- **Appreciate the wonders and peoples of the earth;**
- **Live in a world where all people have sufficient food for a healthy and productive life;**

# International Agenda





# *Global Action Program (GAP) on ESD*



*To mobilize education and learning in regard to accelerating progress towards sustainable development.*



*Reorienting education and learning so that everyone has the opportunity to acquire the values, skills and knowledge that empower them to contribute to sustainable development.*



*Enhancing the role of education and learning in all relevant agendas, programmes and activities that promote sustainable development.*





# *SD aims at*

*improving access to quality basic education,*

- *Reorienting existing education,*
- *Improving public understanding and awareness, and*
- *Providing training*



# The implementation of ESD features:

- 1. Interdisciplinary and holistic**
- 2. Values-driven**
- 3. Multi-method**
- 4. Participatory decision-making**
- 5. Applicability**
- 6. Locally relevant (Unesco, 2014)**



# THAK YOU